

# COASTWIDE FAMILY DAY CARE

## Mission Statement and Philosophy

### **MISSION STATEMENT**

We are committed to creating positive learning environments for young children and their families. Open and honest communication, collaboration and consultation are central to our philosophy. We value diversity, integrity and excellence and strive to support, empower and inspire.

### **OUR PHILOSOPHY**

We aspire to offer positive, interest based and inspirational learning environments for young children and their families within a home-based model of education and care. We believe that this extension of home, family and community provides a supportive and nurturing foundation to each child's journey in lifelong learning.

We believe that children learn best through play and we are committed to delivering engaging learning environments which inspire, challenge and nurture children.

We acknowledge the invaluable and authentic opportunities for children to learn from each other in the mixed age group settings of Family Day Care and we value curriculum decision making which embraces each child's agency, needs and interests.

As a not for profit service, central to our philosophy is a belief that all children have the right to truly learn, be loved, and be nurtured.

We strive to provide children access to the tools to develop and maximise their knowledge and strengths, to build their confidence and wellbeing and to celebrate their compassion and sense of belonging. To harness their potential to become the best version of themselves.

As we care for children, we acknowledge the importance of caring for the environment and we support and champion environmentally responsible practices in our built and natural world.

We value open and honest communication, collaboration and consultation and we acknowledge the reciprocal relationships and bonds established through consistency, trust and

respect. Bonds which provide a strong foundation for development, growth and wellbeing.

We celebrate the uniqueness of every family. We acknowledge the role parents and families play as the child's first and most important teacher and we strive to work in partnership with families to support, empower and inspire.

We value the flexibility that Family Day Care can offer families. Extended hours, overnight and weekend care, spontaneous and routine excursions offer families a model of education and care which meets all their needs and, in turn, earns their respect, gratitude and loyalty.

We acknowledge the trust families place in us and reciprocate this loyalty, respect and gratitude. We seek opportunities for meaningful collaboration and consultation with families and community as a commitment to continuous improvement and best practice. Effective partnerships support access, inclusion and participation.

We celebrate our commitment to continuous improvement, strengths based advocacy and best practice in our everyday interactions, practices and programs. Critical reflection is embedded in our regular mentoring visits and individual development and learning plans, whilst facilitated play sessions provide opportunities to model best practice, acknowledge educator and child strengths and build educator networks and peer-to-peer support.

We value inclusive practice and build capacity through consultation with respected early intervention specialists, working within our unique community of programs and, externally with Inclusion Support services.

Our overarching goal is to deliver an inclusive, nurturing and inspiring model of education and care which is guided by contemporary best practice and the National Quality Framework.

We acknowledge that it takes a community to raise a child and invest in engaging learning and positive relationships as the foundations of success.

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### **RESOURCES AND REFERENCES**

Our Mission and Philosophy is developed in consultation with children and their families, educators and our communities.

The Education and Care Services National Law and National Regulations.

The Guide to the Education and Care Services National Law and the Education and Care Services National Regulations.

The Guide to the National Quality Framework.

The Guide to the National Quality Standard – Quality Area 1-7.

Early Childhood Australia Code of Ethics (2016).

United Nations Convention on the Rights of the Child (1991).

### **NEXT REVIEW DATE**

Jan 2021